

令和7年度  
高等学校入学者選抜学力検査問題

第 5 部

英語

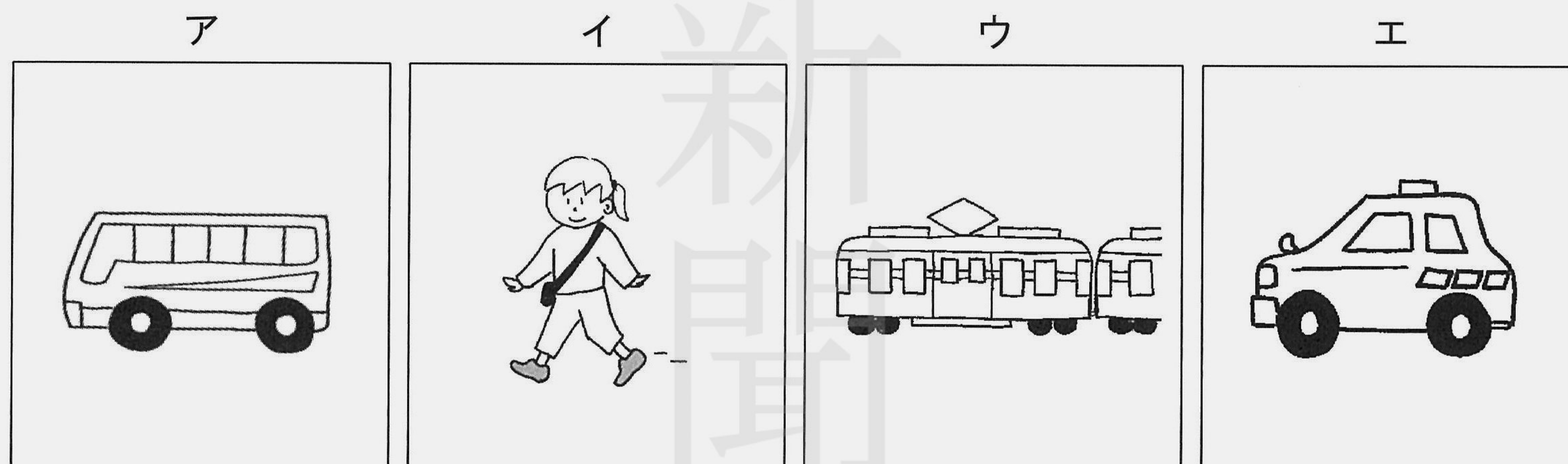
注 意

- 1 問題は、**1** から **4** まであり、11ページまで印刷してあります。
- 2 答えは、すべて別紙の解答用紙に記入し、解答用紙だけ提出しなさい。
- 3 問いのうち、「……選びなさい。」と示されているものについては、問いで指示されている記号で答えなさい。
- 4 \*印の付いている語句には、(注)があります。

1 放送を聞いて、問いに答えなさい。(配点 35)

問1 次の No. 1~No. 3 について、それぞれ対話を聞き、その内容についての質問の答えとして最も適当なものを、それぞれア~エから選びなさい。英文は1回読まれます。

No. 1



No. 2



No. 3

★Gym Calendar★

Time Date		9:00 - 12:00	12:15 - 15:15	15:30 - 18:30
		ア April 1st	Basketball	Badminton
イ April 2nd	Badminton	Table Tennis	Basketball	
ウ April 3rd	Volleyball	Basketball	Tennis	
エ April 4th	Table Tennis	Tennis	Badminton	

問2 次の No. 1~No. 4 について、咲 (Saki) とティム (Tim) の対話を聞き、チャイムの鳴るところで、咲が話す言葉として最も適当なものを、それぞれア～エから選びなさい。英文は1回読まれます。

No. 1 [昼休みの対話]

- ア Our teachers will help you.
- イ You can't help me now.
- ウ Please carry these boxes with me.
- エ My classmates cleaned it then.

No. 2 [休日の対話]

- ア Sure, here you are.
- イ It's nice to see you.
- ウ Well, I didn't make it.
- エ I can't play it very well.

No. 3 [休み時間の対話]

- ア I went to bed early last night.
- イ I don't eat at restaurants.
- ウ I'd like to visit many countries.
- エ I can't sleep well every night.

No. 4 [放課後の対話]

- ア All right, the pictures you took were beautiful.
- イ Of course, these are some pictures I took.
- ウ All right, please tell me more about Asakusa.
- エ Of course, we walked around the temples together.

聞き取りテストは、次のページに続きます。

問3 A L Tの先生が授業中に話している英文を聞き、その内容についての No. 1～No. 3の質問の答えとして最も適当なものを、それぞれア～エから選びなさい。英文は2回読まれます。

No. 1 A L Tの先生は日本の弁当について、どのように言っていますか。

- ア They're delicious for people around the world.
- イ They should have rice, eggs, and tomatoes.
- ウ They came from one of the English cultures.
- エ They have a history of over a thousand years.

No. 2 A L Tの先生は、弁当を見た外国人がどのようなことに驚くと言っていますか。

- ア Japanese people eat a lot by cooking *bentos*.
- イ Japanese *bentos* look delicious when they're cold.
- ウ The boxes for *bento* are beautiful as a kind of art.
- エ There are various colorful foods in a small box.

No. 3 A L Tの先生が、この話の中で最も伝えたいことは何ですか。

- ア You should know people abroad are interested in *bento* as a Japanese culture.
- イ You should express your feeling of thanks to the person who made a *bento*.
- ウ It's good to enjoy a beautiful *bento* that has many kinds of colorful foods.
- エ It's good to make a *bento* and enjoy eating it with your family members.

問4 あなたは、英語の授業で、あるテーマについてディベートをすることになりました。あなたとは異なる立場の生徒の意見を聞き、条件にしたがって、次のメモを完成させなさい。英文は2回読まれます。

メモ

【相手側の意見】

Children should play outside more.

→理由1

Children can become  (1)  with others.

→理由2

Children can play sports.  (2) , they can play soccer in the park.

【相手側が示した理由についての質問】

(3)  ?

条件

- (1)  には、英文の内容から考えて、適当な英語を1語で書きなさい。
- (2)  には、英文の内容から考えて、適当な英語を2語で書きなさい。
- (3)  には、理由1または理由2いずれかの内容についての質問を1つ、主語と動詞を含む英語で自由に書きなさい。

放送指示後、問題用紙の5ページからの問題を解答しなさい。

2 次の問いに答えなさい。(配点 16)

問1 次の(1), (2)の英文の  に入る最も適当な英語 1 語をそれぞれ語群から選んで書きなさい。

- (1) A: What is Tom  ?  
B: He's writing a letter to his grandmother.

語群

do      does      did      doing



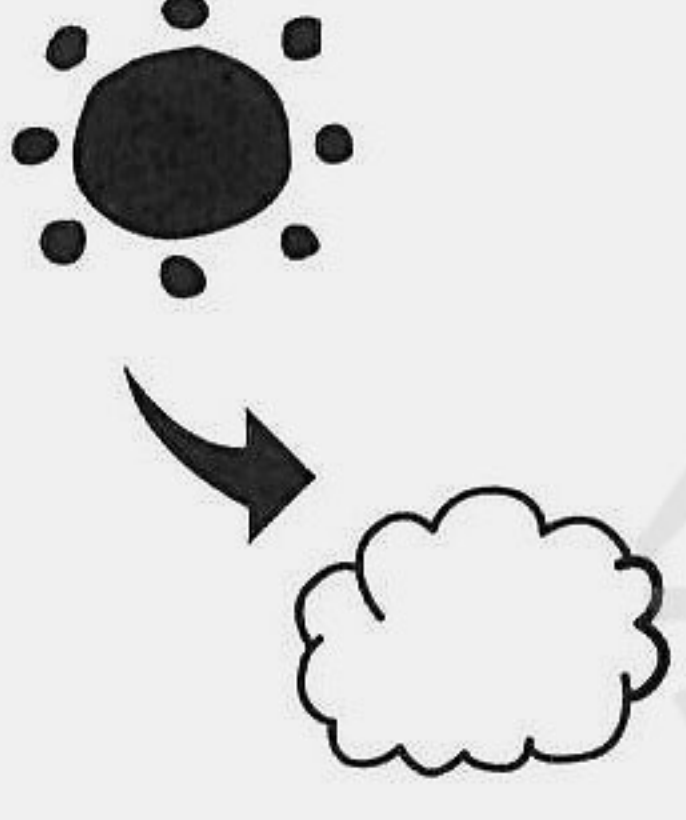



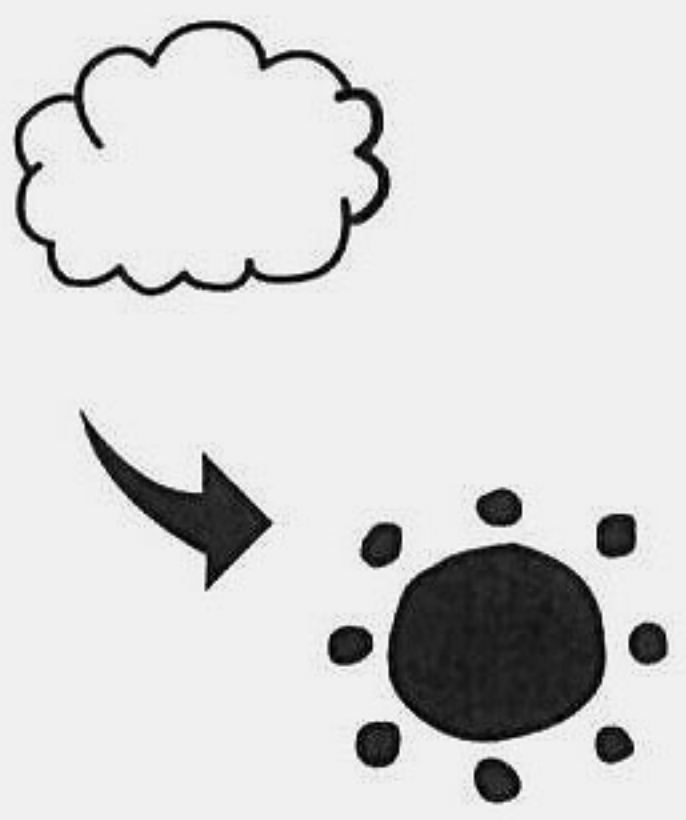
- (2) A: Do you want something to  ?  
B: Yes. Water, please.

語群

eat      teach      drink      drive


問2 次の天気予報に合うように, (1), (2)の英文の  に入る適当な英語 1 語をそれぞれ書きなさい。

来週の天気予報


月	火	水	木	金	土	日
						

- (1) I want to go hiking on Thursday, because it'll be  .
- (2) We're going to clean the park next weekend, but I don't think we can do that on  because of the rain.


問3 次は、高校生の裕太 (Yuta) と留学生のジェン (Jenn) との、オンラインでのやり取りです。2人の対話が成り立つように、,  に主語と動詞を含む英文1文をそれぞれ書きなさい。

 Yuta

Do you know this man? 13:38


 13:39

13:45 No, I don't.  
 ?

 Yuta


No, he isn't.  
My father doesn't play the guitar.  
It's me! 13:48

13:50 Really?  
Wow, you look old!  
How did you do it?

 Yuta

It's very easy.  
I used my smartphone.  
 ? 13:52

13:54 Yes, I do.  
It looks fun!  
Please tell me how to use it.

 Yuta

OK! 13:55

3 次の A～C に答えなさい。(配点 37)

A 次の英文は、ある飲食店の英語版のメニュー表です。これを読んで、問いに答えなさい。

**《 MENU 》** Price : \*Tax included

Pizza		Salad		Drink		
Cheese Pizza	¥ 600	Potato Salad	¥ 350	[ COLD ]		
Tomato Pizza	¥ 650	Onion Salad	¥ 400	Coffee	¥ 150	
Seafood Pizza	¥ 700	Corn Salad	¥ 450	Tea	¥ 200	
Special Pizza	¥ 900	<b>Side</b>		Grape Juice	¥ 200	
Party Set      ¥ 1,400		*French Fries	Small	¥ 250	Orange Juice	¥ 250
			Large	¥ 350	[ HOT ]	
Lunch Hour Set   ¥ 1,000		Fried Chicken		¥ 300	Coffee	¥ 200
					Tea	¥ 200

◇ Party Set : one Pizza, one Large French Fries, and two pieces of Fried Chicken.  
 ◇ Lunch Hour Set : from 11:30 to 13:30 every weekend.  
 ◇ If you buy three Pizzas, you can get a Large French Fries \*for free.

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<b>This Week's Special *Offer</b>	If you buy more than 1,000 yen, you can get a 100 yen off *coupon. You can use it for all *items you order next week.
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(注) tax included 税込      French fries フライドポテト      for free 無料で  
 offer サービス      coupon 割引券, クーポン      item(s) 商品, 品目

問1 本文の内容から考えて、次の英文の  に当てはまるものを、それぞれア～カから1つずつ選びなさい。ただし、同じ記号を2度以上使用しないこと。

If you have one thousand five hundred yen, you can buy a Cheese Pizza, , , and  at the same time in this restaurant.

- |                  |                        |                   |
|------------------|------------------------|-------------------|
| ア a Tomato Pizza | イ a Potato Salad       | ウ a Corn Salad    |
| エ a Party Set    | オ a Small French Fries | カ a Fried Chicken |

問2 本文の内容に合うものを、ア～エから1つ選びなさい。

- ア This restaurant gives you a 100 yen off coupon when you buy two pizzas.
- イ You should buy a Party Set if you want to eat a salad for your lunch.
- ウ Hot Coffee is the cheapest drink that you can order in this restaurant.
- エ You can order the Lunch Hour Set on Wednesdays in this restaurant.

問3 次の対話は、この飲食店の店員 (cashier) と外国人の客 (customer) とのやり取りです。対話文の  に入る英語を、主語と動詞を含む英文1文で書きなさい。

Cashier : Hello, would you like to try our "Lunch Hour Set?"  
 Customer : Oh, please tell me what the Lunch Hour Set is.  
 Cashier : Sure. You can choose one pizza, one salad, and one drink from the menu. But, you can't choose the Special Pizza for the set.  
 Customer : Ah, then I'll order one Lunch Hour Set.   
 Cashier : OK. You've ordered two of the three items. What drink would you like?



**B** 次の英文は、中学生の晴香（Haruka）が、授業中にスピーチしている場面のもので、これを読んで、問いに答えなさい。

Now, many old people live alone and feel \*lonely. At the same time, for young people, it's difficult to find cheap houses. These are becoming problems in Japanese \*society. But there's a good idea called "intergenerational home share" that can help them solve these problems. Let me tell you more about it.

In intergenerational home share, old people and young people live together in the same house. This helps both sides. Old people can talk with young people. This makes the old people less lonely. Also, young people, like college students, can pay less \*money for rent. This helps the young people \*save money. People living there sometimes cook and eat meals together. These things can make their lives happier. As a result, intergenerational home share helps both old and young people .

Some old people may think their rooms are too small for young people. However, there are many young people who don't think the size is a big problem, and the young people who chose intergenerational home share enjoy living with old people. If I lived there, I would teach the old people how to buy tickets online with a smartphone. Also, I'd like to communicate with the old people and learn from them.

The idea of intergenerational home share has already become popular in other countries like the U.S. and France, but many Japanese people don't know about this idea yet. So, I'd like to learn more about it from other countries to make Japanese society better, then introduce it to many people in the future.

(注) lonely 寂しい society 社会 money for rent 家賃 save 節約する

問1 本文の内容から考えて、に入る英語として最も適当なものを、ア～エから選びなさい。

- ア save money to study at a college
- イ send a lot of money for rent online
- ウ visit countries like the U.S. or France
- エ solve their problems by living together

問2 本文の内容に合うものを、ア～エから1つ選びなさい。

- ア It's difficult for both old and young people to find big houses.
- イ Old people can feel happier if they live with young people.
- ウ Many young people don't want to live in small rooms.
- エ Haruka will teach old people how to communicate well.

問3 本文の内容から考えて、次の問いに対する答えを、主語と動詞を含む英文1文で答えなさい。

What will Haruka do after learning more about intergenerational home share?

**C** 次の英文は、英語の授業で、坂井先生 (Ms. Sakai) がALTのジョーンズ先生 (Mr. Jones)、高校生の徹 (Toru)、留学生のアンナ (Anna) とやり取りをしている場面のもので、これを読んで、問いに答えなさい。

Ms. Sakai : Which season do you like the best, Mr. Jones?

Mr. Jones : Well, I like winter the best. There are four seasons here, but my country is always hot, and there are  types of seasons which are called the dry season and the rainy season. So, one of the things I love is the snowy days here. Of course, it's very cold, but I enjoyed walking outside to see the soft and white snow everywhere around me last winter. However, I've never been to snow festivals, so I'd like to take pictures of them. I can't wait for winter.

Ms. Sakai : Thanks, Mr. Jones. Now we know more about our different \*climates. Well, Toru, which season is your favorite?

Toru : My favorite season is autumn. I often go to a park near my house, and every year, we can see \*artworks made from various types of fallen leaves picked up from there. Look at the lion in this picture which I took last weekend. It's called leaf art. I don't know who made it, but I think that type of art makes people who visit there happy.

Anna : It's so colorful and cute! I can see red, yellow, and brown. Also,  So, I think the park has many kinds of trees. The leaves look like \*patchwork. By the way, I love spring because we can enjoy beautiful \*cherry blossoms. I saw them on the street near the school last spring. I'll make flower art with those fallen flowers next year.

Ms. Sakai : Thanks, Toru and Anna! Actually, we can see many kinds of trees and flowers in our town. There are not only \*plants but also animals living in the mountains and rivers near our school.

Toru : That's true. I often find many types of birds when I go fishing with my family. I feel people here live in a good environment.

Ms. Sakai : Because of these various plants and animals, we can have fresh air, clean water, and many kinds of food, too.

Mr. Jones : In my country, there's a \*quote, "Variety is the spice of life."

Anna : Oh, I've heard of that quote before. I think it means each \*living thing on Earth has its own \*role that is important for supporting other lives.

Mr. Jones : Ah, that's an interesting idea! Did you get the meaning of the quote, Toru?

Toru : Well, does it also mean that working with various people makes our lives more interesting because people are all different and have their own ideas?

Mr. Jones : That's right! Anna and Toru have given us good examples from different \*points of view.

Anna : I enjoyed today's \*talk. Later, I'll write about it and send my ideas to Toru.

Toru : OK. I'll read it and send my ideas to you, too.

Ms. Sakai : Great!

(注) climate(s) 気候 artwork(s) アート作品 patchwork パッチワーク  
cherry blossom(s) 桜の花 plant(s) 植物 quote 名言 living thing 生き物  
role 役割 point(s) of view 視点 talk 会話

問1 本文の内容から考えて、に入る最も適切なものを、ア～エから選びなさい。

ア one           イ two           ウ three           エ four

問2 本文の内容から考えて、に入る最も適切なものを、ア～エから選びなさい。

ア there are a few people in the park.

イ there are many events in the park.

ウ there are different sizes of leaves.

エ there are similar sizes of trees.

問3 本文の内容に合うものを、ア～オから2つ選びなさい。

ア Mr. Jones has worked as a high school teacher in his country.

イ Toru is good at drawing pictures of fallen leaves and flowers.

ウ Both Mr. Jones and Anna have been to snow festivals before.

エ Ms. Sakai thinks that her town has a good environment.

オ Anna gave an example of the quote that Mr. Jones introduced.

問4 本文の内容から考えて、次の英文の に入る最も適切なものを、ア～エから選びなさい。

Ms. Sakai, Mr. Jones, Toru, and Anna are talking in .

ア spring           イ summer           ウ autumn           エ winter

問5 次の英文は、アンナと徹が本文の場面の後に、メールで行ったやり取りの一部です。本文の内容から考えて、 (1) に入る適切な英語を1語で、 (2) に入る適切な英語を2語以上でそれぞれ書きなさい。

**From Anna**

I'm writing my ideas from the talk that we had with Ms. Sakai and Mr. Jones today.

Mr. Jones is from a  (1) country, but he loves cold weather. I'm surprised to hear that.

Then, you told us about interesting artworks using fallen leaves. Instead of leaves, I'll try to make art with flowers. I hope everyone will enjoy seeing it, too.

**From Toru**

Thank you, Anna, for being interested in the art which I showed you.

I'm glad that we could talk a lot today. It was especially fun for me to talk about the quote, "Variety is the spice of life." Now I believe our school life will  (2) by sharing ideas with others. So, let's talk more!

- 4 次の英文は、ある中学生が、英語の授業で、「私の人生で最も大きな経験」について書いたものです。あなたがその中学生になったつもりで、条件にしたがって、英文を完成させなさい。(配点 12)

### 英文

The  experience in my life is .

There are two reasons for this.

### 条件

- ,  には、英文に合わせて適切な英語を書きなさい。
- には、下線部 \_\_\_\_\_ の内容につながるよう、24語以上の英語で書きなさい。ただし、英文は記入例の書き方にならうこと。

### 記入例

Hello , everyone . How are you ? My name is Miku . I'll talk about at six o'clock .

6語  
12語  
36語