

令和8年度  
高等学校入学者選抜学力検査問題

第 5 部

英語

注 意

- 1 問題は、**1** から **4** まであり、11ページまで印刷してあります。
- 2 答えは、すべて別紙の解答用紙に記入し、解答用紙だけ提出しなさい。
- 3 問いのうち、「……選びなさい。」と示されているものについては、問いで指示されている記号で答えなさい。
- 4 \*印の付いている語句には、(注)があります。

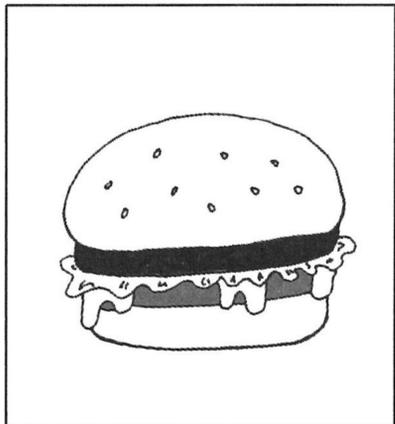
1

放送を聞いて、問いに答えなさい。(配点 35)

問1 次の No.1~No.3 について、それぞれ対話を聞き、その内容についての質問の答えとして最も適当なものを、それぞれア~エから選びなさい。英文は1回読まれます。

No.1

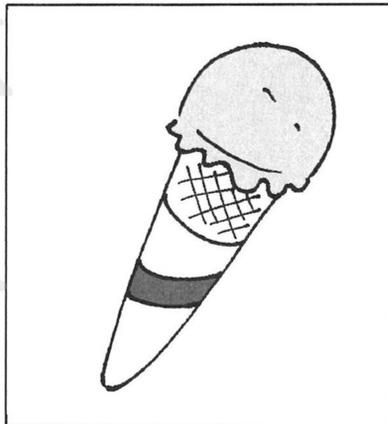
ア



イ



ウ

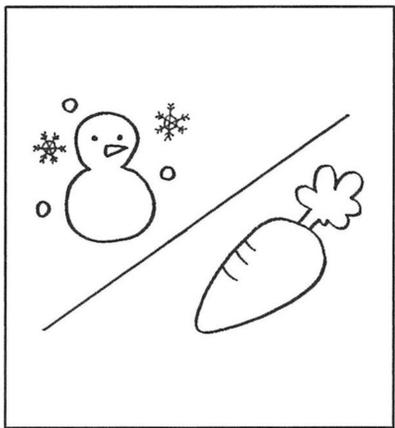


エ

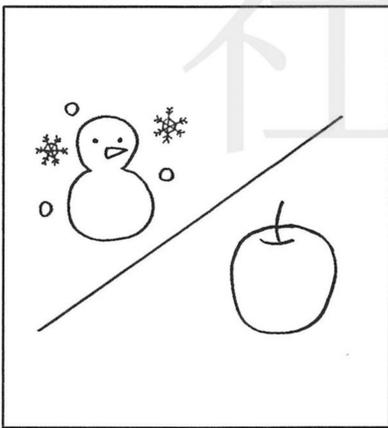


No.2

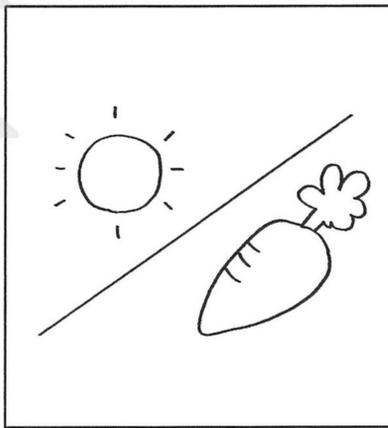
ア



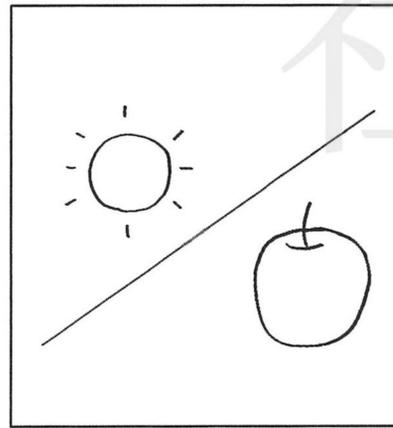
イ



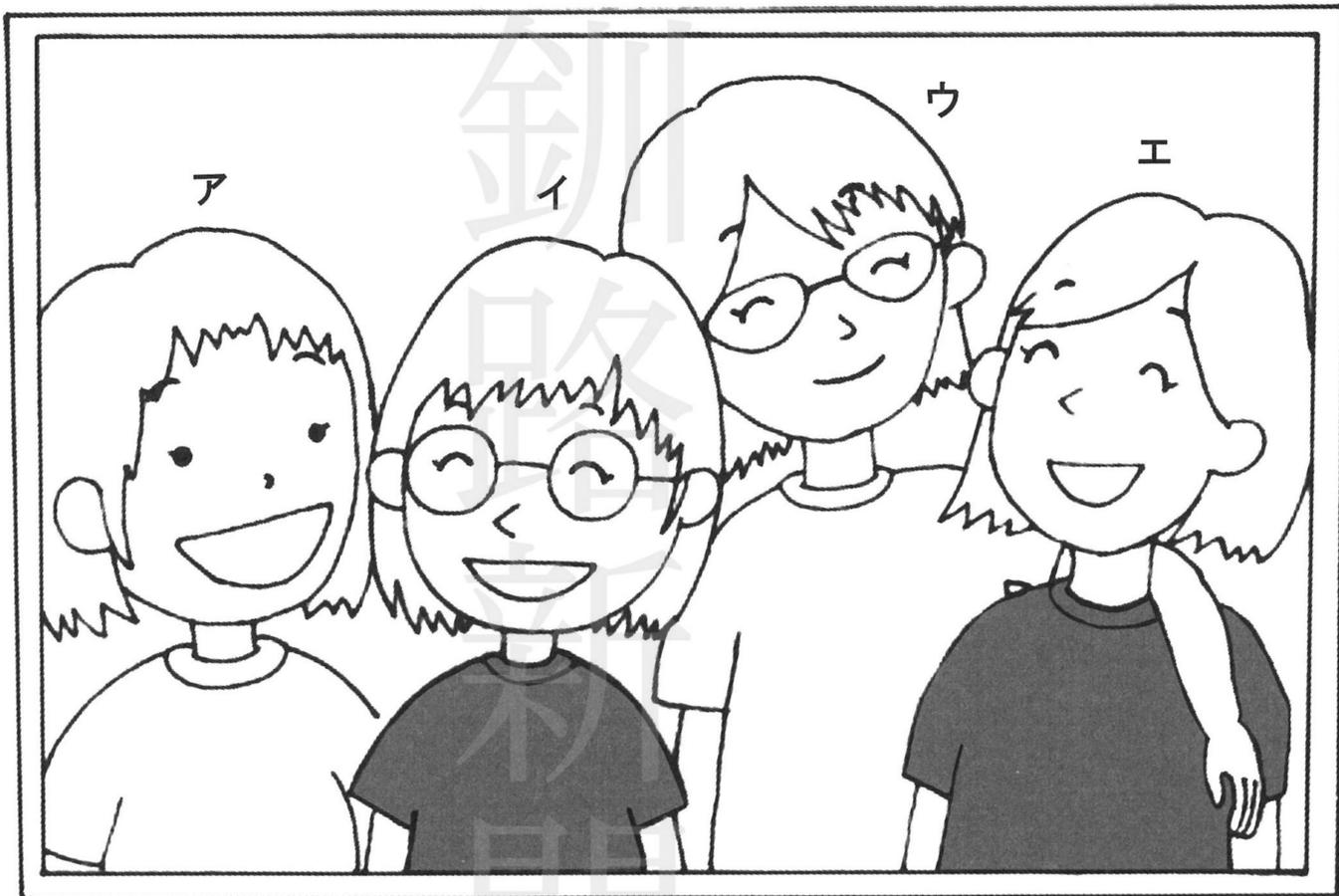
ウ



エ



No.3



問2 次の No.1～No.4 について、勇太 (Yuta) とミア (Mia) の対話を聞き、チャイムの鳴るところで、勇太が話す言葉として最も適当なものを、それぞれア～エから選びなさい。**英文は1回読まれます。**

No.1 [新学期の対話]

- ア She's from Sapporo.
- イ She plays the piano at home.
- ウ She teaches social studies.
- エ She's taller than her sister.

No.2 [登校時の対話]

- ア I had bread and fruit today.
- イ I didn't watch TV this morning.
- ウ I cleaned my shoes yesterday.
- エ I ate sandwiches last night.

No.3 [昼休みの対話]

- ア Yes, I've played the guitar for two years.
- イ Yes, you should relax for a good performance.
- ウ Yes, I sing the songs many times every day.
- エ Yes, English pop songs are very popular.

No.4 [放課後の対話]

- ア Yes, you have to write about the history of our city in English.
- イ Yes, there are some nice museums which have beautiful gardens.
- ウ Yes, my parents have been playing tennis for three hours.
- エ Yes, I heard there is a popular musician in your country.

聞き取りテストは、次のページに続きます。

問3 留学生のリサ (Lisa) が英語の授業で話している英文を聞き、その内容についての No. 1～No. 3 の質問の答えとして最も適当なものを、それぞれア～エから選びなさい。**英文は2回読まれます。**

No. 1 この留学生は、タイの人々について、どのように言っていますか。

- ア Many people find their special words and colors from the Internet.
- イ Many people know what day of the week they were born on.
- ウ Many people are given their names by their parents to become famous.
- エ Many people have seen animals such as tigers and lions at the zoo.

No. 2 この留学生が先週買ったものはどれだと考えられますか。

- ア A mouse toy with an orange cap.
- イ A tiger toy with a yellow uniform.
- ウ A mouse toy with a yellow shirt.
- エ A tiger toy with an orange flag.

No. 3 この留学生が聞き手にすすめていることは何ですか。

- ア To visit a zoo in Thailand to see their favorite animals.
- イ To visit Thailand from Japan with their family and friends.
- ウ To know what day of the week Lisa was born on.
- エ To collect something with their special color and animal.

問4 留学先のホワイト先生 (Mr. White) が生徒に連絡をしている英文を聞き、あなたが生徒になったつもりで、条件にしたがって、次のメモを完成させなさい。英文は2回読まれます。

メモ

【連絡】

- ① The event will be held on  (1) .  
② Mr. White will bring  (2) for the students.

【私が先生に伝えること】

I'll join you.  (3) .

条件

- (1) には、英文の内容から考えて、適切な英語を2語で書きなさい。
- (2) には、英文の内容から考えて、適切な英語を4語で書きなさい。
- (3) には、英文の内容から考えて、主語と動詞を含む英文1文で自由に書きなさい。

放送指示後、問題用紙の5ページからの問題を解答しなさい。

2

次の問いに答えなさい。(配点 16)

問1 次の(1), (2)の英文の  に入る最も適当な英語 1 語をそれぞれ語群から選んで書きなさい。

- (1) A: How  watches do you have?  
B: I have two.

語群

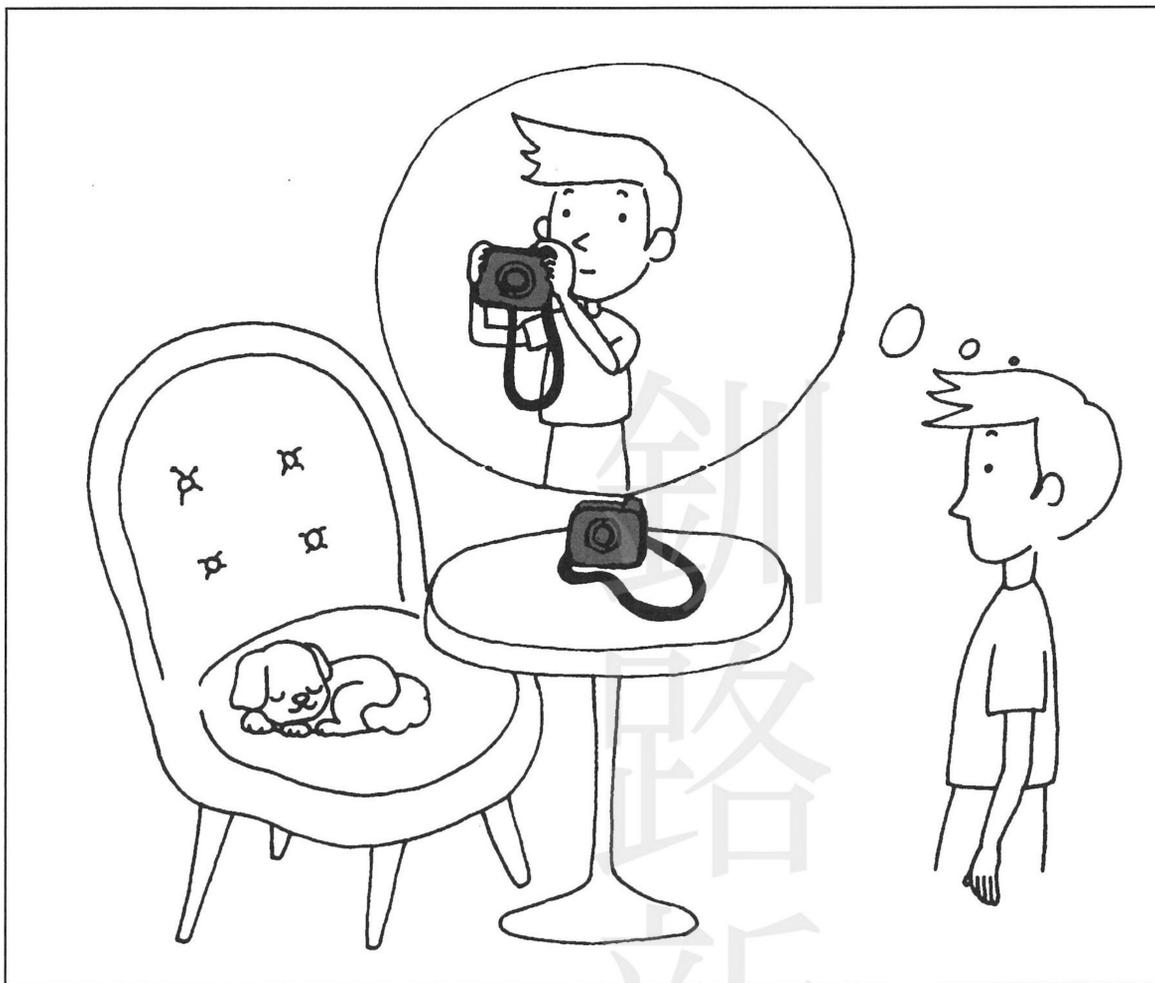
long      much      many      often

- (2) A: Hello!  Ayumi. Please call me Ayu.  
B: Hi, Ayu. Nice to meet you.

語群

I'm      She's      We're      They're

問2 次の絵の場面に合うように, (1), (2)の英文の  に入る適当な英語 1 語をそれぞれ書きなさい。



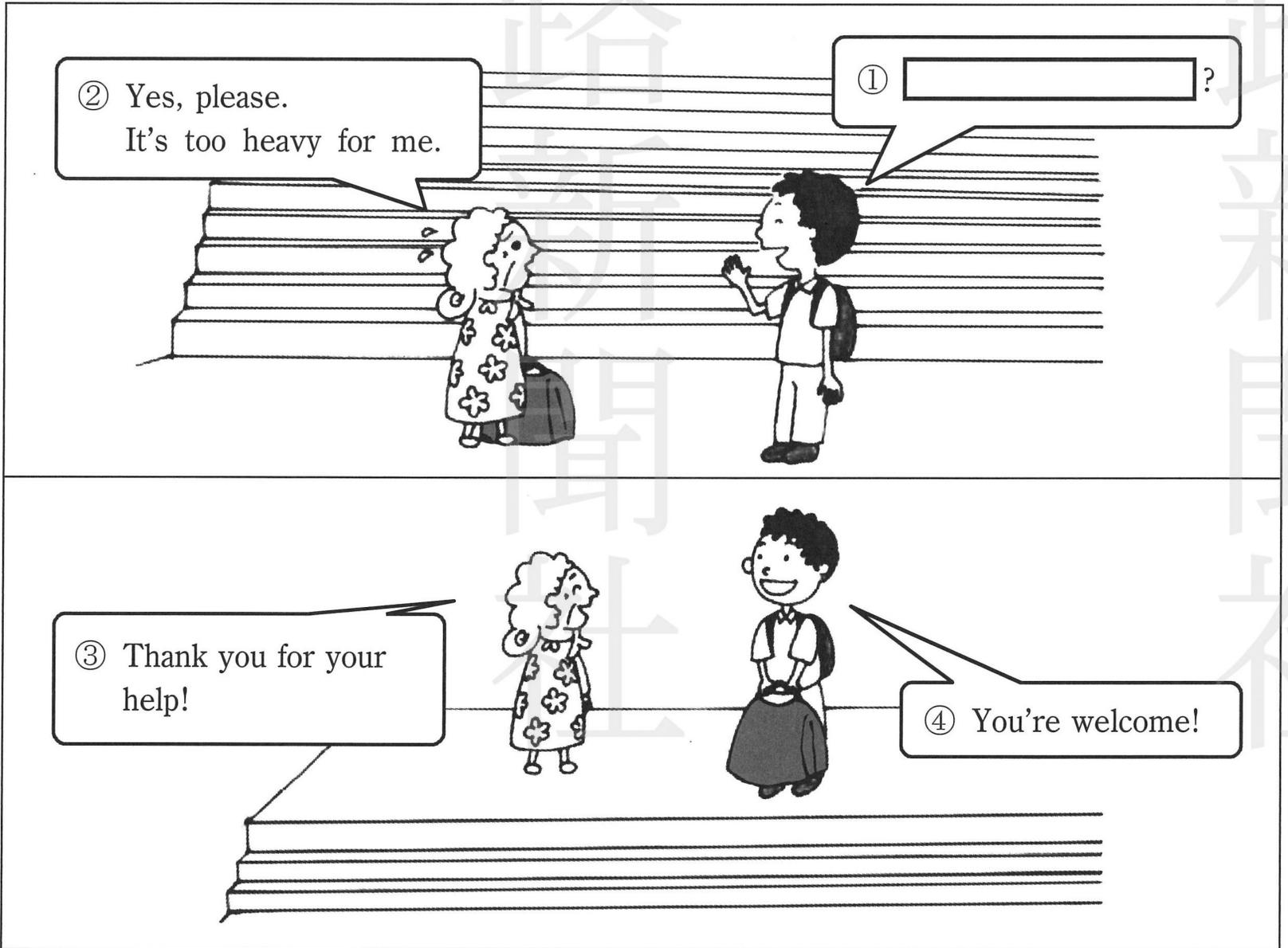
- (1) A dog is sleeping  the chair.

- (2) A boy is going to  a picture.

問3 次の(1), (2)の絵において, それぞれ①~④の順で2人の対話が成り立つように,

に主語と動詞を含む英文1文を書きなさい。

(1)



(2)



3

次の **A**～**C** に答えなさい。(配点 37)**A** 次の英文は、ある高校が行う外国人向けの企画の案内です。これを読んで、問いに答えなさい。**“Enjoy NIHONGO FESTIVAL 2026”**

Date: Sunday, May 3rd

Place: Hokkaido Chuo High School

Event	About the Event	Time & Place	People	More Information
<b>A</b>	Let's communicate in Japanese through playing sports and games!	9:00-12:00 School Gym	10 people who are 8 to 12 years old	• Each person needs to pay 500 yen.
<b>B</b>	Let's enjoy reading books and talking about your favorite one using Japanese.	13:00-15:00 School Library	15 people who are 13 years old and older	• You can choose easy Japanese books such as picture books or <i>manga</i> in our school library.
<b>C</b>	Let's cook Japanese food. Then, eat and enjoy talking in Japanese together!	15:30-18:30 Cooking Room	10 people	• Each person needs to pay 700 yen. • Children who are 12 years old and younger must join the event with their parent.

- We also need \*adults who can communicate in both Japanese and English to help us.
- Please send your name, age, phone number and the event that you want to join by email to [enjournihongo@machitown.com](mailto:enjournihongo@machitown.com) by Wednesday, April 1st.

(注) adult(s) 大人

問1 次の(1), (2)の英文について、本文の内容から考えて、 に当てはまる最も適当なものを、それぞれア～エから選びなさい。(1) If a boy who is eleven years old goes to the festival alone, he can't join .

ア only Event A    イ Event A and C    ウ only Event B    エ Event B and C

(2) According to the information, people .

- ア who want to join each event must call the high school by April 1st  
 イ who want to join Event A don't have to pay money for playing in the gym  
 ウ who want to join Event B will talk about their favorite books in Japanese  
 エ who want to join Event C should take something to eat to the cooking room

問2 次の英文は、この企画の担当者が受け取ったメールの本文と、返信するメールの本文です。あなたが担当者になったつもりで、 に入る英語を、主語と動詞を含む英語で書きなさい。

受け取ったメールの本文

Hello, this is Sally Anderson. I'd like to join Event B, and I'm thirteen years old.  
I can't wait to join the event!

返信するメールの本文

Hello, Sally! Thank you for the email. I've got your name, age and the event that you want to join from your email, but .  
Please tell it to me by email.

**B** 次の英文は、高校生めぐみ (Megumi) が、授業中にスピーチしている場面のもので、これを読んで、問いに答えなさい。

Have you ever heard of cashless \*payment? It means paying money without using \*cash. Today, many people all around the world use cashless payment. The number of shops that \*accept cashless payment is getting bigger in Japan, too. Actually, I often use cashless payment when I go shopping.

Cashless payment has many good points. For example, people can buy almost anything \*twenty-four seven on the Internet by using it. Many people think using cashless payment is very  because it takes less time than paying by cash, and I believe that cashless payment is great. But, I also think that having cash is important. There was an event that made me think so.

One day, my friends and I went to a small cookie shop which is very popular among high school students. We were very excited to see some cute cookies there, and we tried to buy some of them with cashless payment on a smartphone. However, the shop didn't accept it, and we didn't have any cash on that day. After that, I became interested in why some shops don't accept cashless payment. In fact, some shops don't use cashless payment because they must pay a \*fee to the cashless payment company.

Now, I understand more about cashless payment, and I think people should be ready to pay in different ways for each situation.

(注) payment 決済, 支払い    cash 現金    accept 受け入れる  
twenty-four seven 24時間毎日    fee 手数料

問1 本文の内容から考えて、に入る英語として最も適当なものを、ア～エから選びなさい。

- ア bad for people who are working
- イ bad for people who have cash
- ウ good for people who are busy
- エ good for people who save money

問2 本文の内容に合うものを、ア～エから1つ選びなさい。

- ア Megumi will use cashless payment because she wants to buy cookies on the Internet.
- イ Megumi won't use cashless payment because she'll spend too much money with it.
- ウ Megumi could use cashless payment when she visited a famous small cookie shop.
- エ Megumi couldn't use cashless payment when she wanted to buy something at a shop.

問3 次のようにたずねられたとき、あなたはどのように答えますか。主語と動詞を含む英文1文で自由に書きなさい。

What do you think about introducing cashless payment to a shop? And why?

**C** 次の英文は、工藤先生 (Mr. Kudo) が、高校生の友美 (Tomomi)、留学生のジュディ (Judy) とやり取りをしている場面のもので、これを読んで、問いに答えなさい。

Mr. Kudo : Hi, Tomomi and Judy. Last week, I asked \*each of you to give a speech about the experiences you've had together in Japan. Do you have any ideas for your speech, Tomomi?

Tomomi : Yes, I want to talk about how we spend our mornings at home. Before we became Judy's \*host family, we decided to have breakfast with Judy every day to have time to talk together. At first, it was difficult for me to get up early and have breakfast,  now I wake up early every morning and enjoy talking with her.

Judy : When we have breakfast, I talk to my host family about various things such as the weather and my daily plan. Tomomi's grandfather always talks to me in Japanese, so I'm \*getting used to speaking Japanese.

Tomomi : Right. Judy's Japanese has improved a lot. For me, having breakfast with Judy makes me communicate with my family more than before. My family was surprised that I could communicate well with Judy in English. Then, they understood how hard I've been studying English and how much I want to study in America in the future. This experience was wonderful for me and my family.

Mr. Kudo : I'm glad to hear that. How about you, Judy?

Judy : I have a nice memory of the school festival at this school. I was really happy that some classmates made a quiz \*corner about American high school life.

Tomomi : To make the quiz corner more fun, some classmates asked you lots of questions about it. I was surprised by your answers many times. For example, at our school, we can choose only one club to join, but Judy was on the soccer team and the basketball team at her school in America. Also, I didn't know that there are usually \*cafeterias in American high schools. So, we became more interested in her school life.

Judy : Oh, thanks. I also learned new things through this experience. I realized that Japanese students are surprised to learn how different my daily school life in America is. For example, we don't clean classrooms and every student must go to school by bus or car.

Mr. Kudo : The students will understand more about the \*differences between Japan and America if you talk about the differences that you realized about your high school lives in the speech.

Judy : I think so, too.

Mr. Kudo : \*Thanks to Judy, I think the students will learn that it's important to know about different cultures.

Tomomi : Yes, that's true. I hope I'll talk about life in Japan when I study in America. I'll keep trying hard to make my dream come true. Let's enjoy the speech!

(注) each of ~のそれぞれ host family ホストファミリー

get used to ~することに慣れる corner コーナー

cafeteria(s) カフェテリア, 食堂 difference(s) 違い thanks to ~のおかげで

問1 本文の内容から考えて、に入る最も適当なものを、ア～エから選びなさい。

ア or           イ but           ウ before           エ because

問2 本文の内容に合うものを、ア～オから2つ選びなさい。

- ア Both Tomomi and Judy are going to give speeches at the school festival.
- イ Tomomi's grandfather asks Judy about her daily plan in English every morning.
- ウ Judy was asked questions about her American high school life by her classmates.
- エ Tomomi's classmates knew that Judy was on some sports teams in Japan.
- オ Mr. Kudo is happy to hear that Tomomi and her family had a great time.

問3 次の英文は、後日、友美とジュディがスピーチに向けてそれぞれ構想をまとめたメモです。これを読んで、(1)～(3)に答えなさい。

友美のメモ

Title : <input type="text"/>	
*Introduction	Talking with Judy in English
Body	My effort realized by my family
*Conclusion	Trying hard to study <input type="text"/> ① in the future

ジュディのメモ

Title : Interesting School Life in Japan	
Introduction	Helping my classmates <input type="text"/> ② some quizzes
Body	<u>Some differences between Japan and America</u>
Conclusion	Learning many different things through my experience in Japan

(注) introduction 導入    conclusion 結論, 結び

(1) に入る内容として最も適当なものを、ア～エから選びなさい。

- ア Judy's School Life in Japan           イ The Importance of Healthy Food
- ウ Wonderful Memories in America   エ How Hard I Study English for My Dream

(2) 本文の内容から考えて、①, ②に入る適当な英語をそれぞれ1語で書きなさい。

(3) メモの下線部\_\_\_\_\_の内容について、本文ではいくつかの具体例が述べられています。それらの具体例の中から1つ取り上げて、その内容について詳しく聞く質問を、主語と動詞を含む英文1文で書きなさい。

4 次の英文は、英語の授業で、「あったらよいと思うもの」というテーマに対し、ある中学生が「タイムマシン (time machine)」について書いたものです。あなたがその中学生になったつもりで、条件にしたがって、英文を完成させなさい。(配点 12)

英文

If  a time machine, I would go to the  .  
There are some things that I want to do then.

条件

- には、英文に合わせて適当な英語を2語で書きなさい。
- には、英文に合わせて適当な英語を書きなさい。
- には、下線部\_\_\_\_\_の内容につながるよう、24語以上の英語で書きなさい。  
ただし、英文は記入例の書き方にならうこと。

記入例

Hello , everyone . How are you ? My name is Miku . I'll talk about at six o'clock .

6語  
12語  
36語